

Fifth Grade Digital Learning Plan

Menu For the Week of:

April 13-17

Content Area: Math (120 minutes/week)

Activities to be completed: ALL ASSIGNMENTS ARE DUE FRIDAY, APRIL 17 @ 11:00 AM

Day 1

- Spring Break--No work

Day 2

- Watch Videos posted in google classroom on Lesson 8.4 (Adding Fractions with unlike Denominators).
- Complete Big Ideas Math online assignment 8.4

Day 3

- Watch Videos posted in google classroom on Lesson 8.5 (Subtracting Fractions with unlike Denominators).
- Complete Big Ideas Math online assignment 8.5

Day 4

- Complete "Kahoot" Challenge Review on adding and subtracting fractions with unlike denominators.

Day 5

- Complete 30 Minutes of MobyMax Math Lessons.

Ms. Brunner Special Ed Activities to be completed: ALL ASSIGNMENTS ARE DUE FRIDAY, APRIL 17 @ 3:00 PM

Day 1

- Spring Break--No work

Day 2

- Watch Video posted in google classroom on Probability Trees
- Probability Trees Worksheet

Day 3

- Live Lesson on Probability Trees
- Probability Trees Worksheet

Day 4

- Probability Trees Worksheet
- Moby Max Fact Fluency 10 minutes

Day 5

- Complete 20 Minutes of MobyMax Math

Content Area: English Language Arts (120 minutes/week)

Activities to be completed: ALL ASSIGNMENTS ARE DUE FRIDAY, APRIL 17 @ 11:00 AM

Day 1

- Spring Break--no work

Day 2-5

- Read 20 minutes per day.
- Complete 2 lesson tests in MobyMax Language.

- Read “Phillis’s Big Test” in mybook and take the selection quiz on the HMH website.
- Watch the video on Phillis Wheatley and take the quiz posted in Classroom.

Ms. Brunner’s Special Ed Activities to be completed:

Day 1

- Spring Break--no work

Day 2

- Read 20 minutes per day.
- Read “The Circus” in Yellow Book
- “The Circus” worksheets O43-47
- Watch Object Pronoun Video 1; Pronoun worksheets 28-31

Day 3

- Watch Object Pronoun Video 2; Pronoun Worksheets 32-34
- “The Circus” Worksheets O48-51
- Read 20 minutes AR

Day 4

- “Circus” worksheets O52-55
- Object Pronoun Review Sheets 35-38
- Moby Max Language 10 minutes

Day 5

- “Circus” Quiz
- Pronoun Quiz
- Read 20 minutes AR

Content Area: Science (120 minutes/week)

Activities to be completed:

Day 1

- Spring Break--No work

Day 2

- Read ‘Super Science’ magazine article (#1) and complete question

Day 3

- Read ‘Super Science’ magazine article (#2) and complete question. Play “Master Gardener” game on SS website

Day 4

- Brain Pop--“Seed Plants” & complete and BP quiz

Day 5

- ‘Mystery Science’ video and complete question

Content Area: Social Studies (120 minutes/week)

Activities to be completed:

Day 1

- Spring Break - no assignment

Days 2 -5

- Daily assignments will focus on current events, related readings to current event topics, geography, and history
- Go to Google Classroom **daily** to see your assignment

Elective: Phy-Ed/Physical Activity (100 minutes/week)

Activities to be completed:

20 minutes of daily fitness activities that Mr. Breckheimer will post on Google Classroom.

Electives: Choir, Art, Band (100 minutes/week)

Activities to be completed:

- Band** - Sign in to Classroom; your options can include playing, listening, or writing activities.

- Choir**- Disney music video and questions posted in Google Classroom.

- Art**- See Art Google Classroom to Complete Week 2: Art from India. Check out the introduction video along with at least one of the additional artmaking videos. Have fun finding household objects to make your own stamps to print on a piece of paper!

Student Expectations

- Regularly check emails, Google Classroom, or other learning activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.

- Check our Hilbert School District website weekly and talk with your child daily about their learning. (www.hilbertk12.org)
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.